



FAITH PREPARATORY SCHOOL • K-12

600 Danbury Road • New Milford, CT • 06776
860-210-3677 • Fax 860-210-3685

Frank Santora,
Pastor
Josephine DuBois,
Principal/Administrator

REQUIREMENTS FOR ADMISSION TO FAITH PREPARATORY SCHOOL AS AN INTERNATIONAL STUDENT

Faith Preparatory School's mission is to assist parents in fulfilling their God-given responsibility to teach their children that, "In Christ are hid all the treasures of wisdom and knowledge" (Colossians 2:3) and to provide its students with an education of spiritual and academic excellence.

STEPS TO BECOMING A STUDENT AT FAITH PREPARATORY SCHOOL (FPS)

1. *Fill out an Application for Admission*

- Complete the "International Student Application" and pay the application fee
- Complete the "Student Questionnaire and Essay"
- Complete the "Parent Questionnaire" and sign the "Statement of Faith & Cooperation"
- Include a completed and signed Math Teacher Recommendation
- Include a completed and signed English Teacher Recommendation
- Include a completed and signed School Report
- Include a School Transcript for the past 2-3 years (translated into English); top 50% of class is required
- Include a score report from an English proficiency test, such as SLEP or TOEFL, taken within the prior 6 months (a score of 50% or greater is required)
- Complete an Admissions Interview (via phone or computer), if necessary

2. *Letter of Decision*

- A letter of decision will be sent to the student (or agent) indicating whether or not the student has been accepted into FPS

3. *Registration*

- Student signs and returns the "International Student Enrollment Contract" and remits a down payment on tuition to FPS
- Student completes and returns the "International Student Data Sheet" and "Verification of Funds"

- Student completes and returns the “Health Requirement and Custodial Agreement Form”, including a doctor’s physical and immunization records

4. *An I-20 is issued to the student to be a full-time student at Faith Preparatory School*

- Upon completion of step 3, FPS will issue an I-20 for the prospective student to take to their local US Embassy or Consulate, in order to obtain an F-1 Visa for admittance into the United States as a student
- All tuition and fees for one year must be paid via wire transfer to FPS upon receiving the I-20

EDUCATION AT FPS

Bible-based curriculum

Because we are a Christian school, it is our expectation that international students have a commitment to living a life of faith based on the Word of God. We expect our students to have a knowledge of Bible stories and other general facts of the Bible, and display an eagerness to learn more about what it means to live the Christian life. As a Christian school we earnestly hope that all parents be currently active in a Christian church and that your son or daughter has an understanding of living a life committed to Christ.

College-prep curriculum/Extra-curricular activities

Entering school in America can be a very difficult challenge. When confronted by a new culture, language, and school, it is extremely stressful. Therefore it is important that the students have strong academic skills, solid personal character, a rooted faith in Christ and a level of maturity that allows them to assume serious personal responsibility for daily living.

- Students will participate in an English as a Second Language (ESL) program that will assist their adjustment to the American educational system
- Students should seek to make friends with your new classmates, both American and other international students
- Students should select extra-curricular activities in addition to academic classes which provide a time for more socialization (e.g., dance, drama, music or sports)
- Students must apply themselves diligently to their academic work
- Students should ask questions freely and seek extra assistance whenever needed

English as a Second Language (ESL)

English proficiency is the key to success in an American college-preparatory school. This is especially true if the student is to enter grade 9 or above. High school credits are critical for graduation. This is not true for seventh and eighth grades. We do not enroll students below grade seven. In the middle school there is greater flexibility with academic credits and students often

show a greater speed in developing English skills of speaking, reading and writing when entering at the middle school level. Regardless of which grade you are applying to, we advise you to develop as much English proficiency as possible, before arriving in the U.S.

If a student enrolls in the middle school, it will be expected that all work required of the student in the academic year will be done on the same basis as other English speaking students. This means that all courses taken will be graded as other English speaking students. Therefore it is imperative that during the first year of attendance, the student work diligently, both within the program of the school and possibly through tutoring programs. The school will assist in making recommendations regarding such services.

It is very important that SLEP or TOEFL scores and academic records submitted with applications be true and accurate for the success of the student. Students may be re-tested when they arrive for orientation and diagnostic placement. If, for any reason, a student scores significantly lower on his English proficiency test than what was represented in the application, it may result in the student being dismissed from the academic program, the I-20 being terminated, and the student returned to his home country. There are no refunds in these circumstances.

HOME STAY ARRANGEMENTS

We are not a boarding school. Therefore our international students either reside with nationals from their own country or with American host families from our school community. However, if the student lives with a family that is the same as the international student in language and culture, we require that one member of that family be a fluent English speaker. In general, students gain proficiency in English more quickly when they are able to reside with an American family.

If you are in need of a host family from our school community, please check the box on the student application. Since some students will be living in American host homes, it is important that you understand our perspective on this arrangement. We have found that it can be viewed as a boarder/renter situation. This is *not* how it is viewed by us. The monthly stipend is to cover room, board and supervisory responsibilities, but the international student is expected to become a part of the host family. The host parents are in the place of the natural parents and have the authority of the natural parents. Therefore we require an “Emergency Consent and Custodial Agreement” form to be signed by the student’s parents authorizing the host parents to make all decisions that are usual and customary to the role of a parent. In addition here are some other points of information related to host family arrangements:

- The student is under the authority of the host parent regarding permission to attend events outside the home, bed times, curfews, internet use, TV usage, etc. Failure to live obediently under the authority of the host family could result in the student being dismissed from the school
- Normal standards of the home apply to the international student
- The student should expect to attend church with the family
- Conferences at the school regarding a student’s work will be attended by the host family

- The student will not have host home services during the summer vacation
- The host family will provide transportation for academic tutoring, music lessons, or other normal needs
- The length of commitment of the host family is for only one academic year, but may be renewed